

ESEA Waiver - Preliminary District Profiles 2013

15-0860-888

CLAYTON PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	677	0.3	YES	591	61.3	70.2	NO
White	396	0.0	YES	352	67.3	73.4	NO
Black	175	0.6	YES	151	51.6	64.9	NO
Hispanic	61	0.0	YES	46	43.5	64.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	136	0.7	YES	109	21.1	39	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	351	0.0	YES	292	51.0	59.4	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	677	0.1	YES	592	71.8	76.4	NO
White	396	0.0	YES	352	75.8	82.7	NO
Black	175	0.6	YES	151	64.9	62.5	YES
Hispanic	61	0.0	YES	46	60.9	73.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	136	0.0	YES	110	31.9	47.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	351	0.0	YES	292	60.9	66.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	80.9		
White	78.6		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-0870-888

Clearview Regional High School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,244	0.2	YES	779	92.7	87.9	MET GOAL
White	1,096	0.3	YES	695	92.9	88.9	MET GOAL
Black	60	0.0	YES	32	81.2	71.6	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian	49	0.0	YES			-	-
Two or More Races			-			-	-
Students with Disabilities	168	0.0	YES	93	57.0	54.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	150	0.0	YES	89	74.1	68.6	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,244	0.3	YES	778	81.8	81.8	YES
White	1,096	0.4	YES	694	83.7	83	YES
Black	60	0.0	YES	32	50.0	65	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian	49	0.0	YES			-	-
Two or More Races			-			-	-
Students with Disabilities	168	0.0	YES	93	33.4	46.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	150	0.0	YES	89	52.8	69.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.1		
White	95.6		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	81.0		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-1100-888

Deptford Township Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,251	0.2	YES	2,092	67.6	75.9	NO
White	1,415	0.1	YES	1,352	71.5	78.9	NO
Black	475	0.2	YES	420	57.6	67.6	NO
Hispanic	212	0.0	YES	191	51.8	62	NO
American Indian			-			-	-
Asian	139	0.0	YES	120	84.2	85.7	YES*
Two or More Races			-			-	-
Students with Disabilities	395	0.0	YES	367	31.6	52.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	909	0.2	YES	816	57.4	68.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,251	0.2	YES	2,092	78.9	83.2	NO
White	1,415	0.1	YES	1,352	82.7	85.9	NO
Black	475	0.4	YES	420	68.3	73.7	NO
Hispanic	212	0.0	YES	191	66.0	76.7	NO
American Indian			-			-	-
Asian	139	0.0	YES	120	92.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	395	0.5	YES	366	47.0	62.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	909	0.3	YES	816	69.8	75.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	83.4		
White	82.7		
Black	78.0		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	67.4		
Limited English Proficiency			
Economically Disadvantaged	72.6		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-1180-888

East Greenwich Township Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	610	0.0	YES	583	70.7	73.3	YES*
White	485	0.0	YES	467	71.1	75.9	NO
Black			-	30	43.3	38.7	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian	44	0.0	YES	44	88.7	85.2	YES
Two or More Races			-			-	-
Students with Disabilities	105	0.0	YES	98	41.8	46.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	69	0.0	YES	66	56.0	52.1	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	610	0.0	YES	583	89.0	90	YES*
White	485	0.0	YES	467	88.8	90	YES*
Black			-	30	73.3	80.5	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian	44	0.0	YES	44	97.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	105	0.0	YES	98	67.3	70.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	69	0.0	YES	66	75.7	80.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-1330-888

Elk Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	191	0.0	YES	187	59.8	71.6	NO
White	151	0.0	YES	149	65.1	74.5	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	36	52.8	34.2	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	82	0.0	YES	80	40.1	61.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	191	0.0	YES	187	69.5	81.3	NO
White	151	0.0	YES	149	76.5	84.7	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	36	58.3	50.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	82	0.0	YES	80	52.5	72.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-1590-888

Franklin Township Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	806	0.4	YES	744	62.9	68.7	NO
White	676	0.4	YES	625	64.5	69.4	NO
Black	59	0.0	YES	58	56.9	63.7	YES*
Hispanic	41	0.0	YES	35	48.6	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	142	0.0	YES	124	29.0	31.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	248	0.4	YES	214	47.6	56.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	806	0.4	YES	744	84.0	82.4	YES
White	676	0.4	YES	625	85.1	83.7	YES
Black	59	0.0	YES	58	81.0	68.4	YES
Hispanic	41	0.0	YES	35	74.3	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	142	0.0	YES	124	54.0	48.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	248	0.4	YES	214	73.4	72.3	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-1715-888

GATEWAY REGIONAL SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	460	0.9	YES	430	75.4	81.6	NO
White	409	0.7	YES	387	77.3	81.5	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	94	2.1	YES	87	39.0	42.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	153	0.7	YES	139	61.8	61.6	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	460	0.4	YES	432	72.2	81.8	NO
White	409	0.2	YES	389	74.8	82.8	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	94	1.1	YES	88	26.2	34.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	153	0.0	YES	140	57.8	61.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	87.0		
White	89.4		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	69.6		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-1730-888

Glassboro Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,071	0.8	YES	981	57.8	63.1	NO
White	518	0.6	YES	488	70.2	73.6	YES*
Black	390	0.8	YES	352	42.9	49.8	NO
Hispanic	121	2.5	YES	104	45.2	47.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	215	3.3	YES	199	27.1	30	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	502	1.2	YES	450	41.5	47.8	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,071	0.7	YES	983	68.1	70.2	YES*
White	518	0.4	YES	489	82.0	79.6	YES
Black	390	0.8	YES	352	50.3	55.7	NO
Hispanic	121	1.7	YES	105	60.0	65	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	215	1.9	YES	202	33.2	36.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	502	1.0	YES	451	54.8	56.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	88.3		
White	91.3		
Black	84.6		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	83.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-1775-888

Gloucester County Vocational-Technical School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	285	0.0	YES	285	99.3	90	MET GOAL
White	234	0.0	YES	234	99.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	45	0.0	YES	45	95.5	89.7	MET GOAL
Limited English Proficiency			-			-	-
Economically Disadvantaged	50	0.0	YES	50	98.0	90	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	285	0.0	YES	285	97.2	90	MET GOAL
White	234	0.0	YES	234	97.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	45	0.0	YES	45	91.1	84.5	MET GOAL
Limited English Proficiency			-			-	-
Economically Disadvantaged	50	0.0	YES	50	96.0	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.3		
White	96.3		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	100.0		
Limited English Proficiency			
Economically Disadvantaged	90.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-1830-888

Greenwich Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	347	0.3	YES	314	66.9	72	YES*
White	296	0.3	YES	277	69.7	71.5	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	68	1.5	YES	57	28.1	26.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	131	0.8	YES	105	51.4	59.6	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	347	0.0	YES	315	81.0	81.6	YES*
White	296	0.0	YES	278	83.1	82.2	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	68	0.0	YES	58	50.0	48.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	131	0.0	YES	106	72.6	71.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-2070-888

HARRISON TOWNSHIP SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	853	0.2	YES	812	74.7	73.7	YES
White	720	0.3	YES	695	76.3	74.7	YES
Black	50	0.0	YES	45	51.1	53.4	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian	40	0.0	YES	39	74.4	79.5	YES*
Two or More Races			-			-	-
Students with Disabilities	50	0.0	YES	44	25.0	45.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	84	1.2	YES	75	45.4	53.7	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	853	0.1	YES	813	87.9	87.6	YES
White	720	0.1	YES	696	88.1	89.2	YES*
Black	50	0.0	YES	45	80.0	61.6	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian	40	0.0	YES	39	92.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	50	0.0	YES	44	45.5	61.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	84	1.2	YES	75	68.0	68.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO

Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

- Statewide Grad Rate Goal of 90% **MET**
- Grad Rate target **MET**
Schoolwide and subgroups >=75%
- Grad Rate target **NOT MET**
Subgroups < 75% and >=60%
- Grad Rate target **NOT MET***
Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-2440-888

Kingsway Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,210	0.5	YES	1,190	87.2	87.7	YES*
White	950	0.4	YES	941	89.1	89.9	YES*
Black	170	1.2	YES	163	78.0	76.6	YES
Hispanic			-	33	72.8	78.4	YES*
American Indian			-			-	-
Asian	47	0.0	YES	46	97.8	89.7	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	195	1.0	YES	189	44.5	56	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	157	1.9	YES	144	72.3	73.3	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,208	0.4	YES	1,188	77.1	82	NO
White	948	0.4	YES	939	79.1	84.7	NO
Black	170	0.6	YES	163	65.0	68.5	YES*
Hispanic			-	33	66.7	68.4	YES*
American Indian			-			-	-
Asian	47	0.0	YES	46	91.3	89.7	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	195	1.5	YES	188	27.7	42.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	157	1.3	YES	144	54.9	66.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	94.3		
White	95.4		
Black	88.9		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	86.1		
Limited English Proficiency			
Economically Disadvantaged	78.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-2750-888

Logan Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	539	0.2	YES	510	68.5	74.4	NO
White	386	0.0	YES	368	73.1	77.7	NO
Black	71	1.4	YES	65	38.5	59.8	NO
Hispanic			-	35	65.7	61	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	33	72.8	77.8	YES*
Students with Disabilities	61	0.0	YES	57	28.1	32	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	118	0.0	YES	107	50.5	62.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	539	0.4	YES	509	75.0	78.7	YES*
White	386	0.0	YES	368	80.7	82	YES*
Black	71	2.8	YES	64	39.1	61.3	NO
Hispanic			-	35	77.1	79.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	33	72.7	72.2	YES
Students with Disabilities	61	0.0	YES	57	40.4	38.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	118	0.8	YES	106	57.5	64.4	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-2990-888

Mantua Township Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	772	0.3	YES	734	75.7	81.9	NO
White	685	0.3	YES	668	77.9	82.6	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	130	0.8	YES	122	45.9	54.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	142	0.7	YES	127	62.2	68.6	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	772	0.3	YES	734	87.2	90	NO
White	685	0.3	YES	668	88.8	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	130	0.8	YES	122	64.7	71.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	142	0.7	YES	127	82.6	85.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO

Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

- Statewide Grad Rate Goal of 90% **MET**
- Grad Rate target **MET**
Schoolwide and subgroups >=75%
- Grad Rate target **NOT MET**
Subgroups < 75% and >=60%
- Grad Rate target **NOT MET***
Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-3280-888

MONROE TOWNSHIP BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,357	0.4	YES	3,005	71.0	75.6	NO
White	2,305	0.4	YES	2,134	72.5	77.3	NO
Black	695	0.4	YES	575	66.1	70.6	NO
Hispanic	192	0.5	YES	162	63.0	68.8	YES*
American Indian			-			-	-
Asian	107	0.0	YES	93	80.7	86.9	YES*
Two or More Races	49	0.0	YES	32	75.0	58.1	YES
Students with Disabilities	574	1.2	YES	514	38.0	46.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,077	0.7	YES	868	60.2	66.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,357	0.4	YES	3,003	77.9	82.5	NO
White	2,305	0.5	YES	2,132	80.8	84.7	NO
Black	695	0.4	YES	574	68.3	75.2	NO
Hispanic	192	0.0	YES	163	74.9	76.5	YES*
American Indian			-			-	-
Asian	107	0.0	YES	93	83.9	90	YES*
Two or More Races	49	0.0	YES	32	65.7	71.2	YES*
Students with Disabilities	574	1.2	YES	514	45.3	54.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,077	0.7	YES	866	67.5	74	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO

Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	83.9		
White	85.8		
Black	79.0		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	68.4		
Limited English Proficiency			
Economically Disadvantaged	76.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

- Statewide Grad Rate Goal of 90% **MET**
- Grad Rate target **MET**
Schoolwide and subgroups >=75%
- Grad Rate target **NOT MET**
Subgroups < 75% and >=60%
- Grad Rate target **NOT MET***
Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-3490-888

National Park Boro School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	135	0.0	YES	122	58.2	64.7	YES*
White	124	0.0	YES	111	55.9	66	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	32	12.5	32.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	73	0.0	YES	62	48.4	59.8	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	135	0.0	YES	122	82.7	83.3	YES*
White	124	0.0	YES	111	82.8	84	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	32	46.9	46.8	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	73	0.0	YES	62	80.6	82.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO

Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

- Statewide Grad Rate Goal of 90% **MET**
- Grad Rate target **MET**
Schoolwide and subgroups >=75%
- Grad Rate target **NOT MET**
Subgroups < 75% and >=60%
- Grad Rate target **NOT MET***
Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-4020-888

PAULSBORO PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	586	0.7	YES	500	48.6	60.7	NO
White	174	0.0	YES	154	59.7	74.3	NO
Black	339	0.9	YES	287	41.8	53.1	NO
Hispanic	62	0.0	YES	51	51.0	61.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	130	0.0	YES	109	26.6	40.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	437	0.7	YES	379	43.3	55.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	586	0.3	YES	500	57.0	65.8	NO
White	174	0.0	YES	154	66.2	76.3	NO
Black	339	0.6	YES	287	51.6	56.9	YES*
Hispanic	62	0.0	YES	51	58.8	81.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	130	0.0	YES	109	41.2	49.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	437	0.5	YES	379	54.4	62.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	72.1		
White	73.5		
Black	68.0		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	70.0		
Limited English Proficiency			
Economically Disadvantaged	71.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-4140-888

PITMAN BORO PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	807	0.5	YES	757	72.6	76.3	NO
White	729	0.4	YES	690	72.9	77.2	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	159	2.5	YES	145	46.2	49.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	173	0.6	YES	155	56.7	67.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	807	0.5	YES	757	82.2	85.1	NO
White	729	0.4	YES	690	82.7	85.9	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	159	2.5	YES	145	57.2	57.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	173	0.6	YES	155	71.7	74.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	90.8		
White	90.7		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-4880-888

SOUTH HARRISON TOWNSHIP SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	186	0.0	YES	182	71.9	82.9	NO
White	174	0.0	YES	171	73.7	83	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	37	51.4	55.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	186	0.0	YES	182	82.4	90	NO
White	174	0.0	YES	171	83.6	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	37	62.2	71	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-4940-888

DELSEA REGIONAL HIGH SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	906	0.2	YES	845	84.5	87.3	NO
White	744	0.3	YES	708	85.6	88.1	YES*
Black	95	0.0	YES	85	77.6	82.7	YES*
Hispanic	42	0.0	YES	30	76.7	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	128	0.8	YES	111	56.8	58.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	284	0.4	YES	252	77.8	80.9	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	906	0.1	YES	845	77.6	85.7	NO
White	744	0.1	YES	708	79.0	87.9	NO
Black	95	0.0	YES	85	67.1	72.5	YES*
Hispanic	42	0.0	YES	30	70.0	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	128	0.8	YES	111	36.0	46.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	284	0.0	YES	252	67.5	76.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	91.1		
White	91.9		
Black	91.8		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	78.9		
Limited English Proficiency			
Economically Disadvantaged	81.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-5120-888

SWEDESBORO-WOOLWICH BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	994	0.1	YES	938	71.2	76.2	NO
White	768	0.1	YES	731	72.9	79.7	NO
Black	118	0.0	YES	105	55.2	55.6	YES*
Hispanic	49	0.0	YES	45	60.0	51.7	YES
American Indian			-			-	-
Asian	59	0.0	YES	57	87.7	79.2	YES
Two or More Races			-			-	-
Students with Disabilities	170	0.6	YES	164	40.2	55.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	113	0.0	YES	100	53.0	52.5	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	994	0.1	YES	938	90.9	90	MET GOAL
White	768	0.1	YES	731	92.4	90	MET GOAL
Black	118	0.0	YES	105	81.0	81.1	YES*
Hispanic	49	0.0	YES	45	82.2	90	YES*
American Indian			-			-	-
Asian	59	0.0	YES	57	98.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	170	0.6	YES	164	79.2	80.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	113	0.0	YES	100	86.0	89.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL
YES

Statewide Performance Goal of 90% - **MET**
Progress Target or Participation Rate - **MET**

YES*
NO





Progress Target (Confidence Interval applied) - **MET**
Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-5500-888

Washington Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,482	0.1	YES	4,222	79.5	82.9	NO
White	3,710	0.1	YES	3,545	81.3	83.7	NO
Black	322	0.3	YES	267	63.3	69.5	NO
Hispanic	151	0.0	YES	132	77.3	78.5	YES*
American Indian			-			-	-
Asian	230	0.0	YES	220	80.0	88.8	NO
Two or More Races	67	0.0	YES	56	50.0	66.6	NO
Students with Disabilities	888	0.3	YES	838	48.7	54.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	885	0.3	YES	777	63.9	68.9	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,482	0.2	YES	4,221	83.0	86.6	NO
White	3,710	0.2	YES	3,544	84.5	87.7	NO
Black	322	0.3	YES	267	64.8	67.6	YES*
Hispanic	151	0.0	YES	132	73.5	77.7	YES*
American Indian			-			-	-
Asian	230	0.0	YES	220	88.2	90	YES*
Two or More Races	67	0.0	YES	56	75.0	81.2	YES*
Students with Disabilities	888	0.5	YES	837	57.5	63.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	885	0.3	YES	777	71.2	73	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	93.4		
White	94.0		
Black	88.7		
Hispanic			
American Indian			
Asian	94.3		
Two or More Races			
Students with Disabilities	87.0		
Limited English Proficiency			
Economically Disadvantaged	75.9		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-5590-888

Wenonah Boro School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	151	0.7	YES	142	81.7	83.4	YES*
White	140	0.7	YES	132	81.8	85	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	151	0.7	YES	142	92.3	90	MET GOAL
White	140	0.7	YES	132	92.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-5620-888

WEST DEPTFORD TOWNSHIP PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,700	0.4	YES	1,596	68.8	80.3	NO
White	1,351	0.4	YES	1,294	70.2	81.6	NO
Black	115	0.0	YES	95	59.0	68.1	YES*
Hispanic	115	0.0	YES	100	59.0	77.5	NO
American Indian			-			-	-
Asian			-	30	83.3	-	--
Two or More Races	86	0.0	YES	77	64.9	75.1	YES*
Students with Disabilities	364	1.1	YES	339	32.5	51.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	457	0.2	YES	410	53.2	69.5	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,700	0.5	YES	1,595	71.7	80.2	NO
White	1,351	0.6	YES	1,293	73.8	82.1	NO
Black	115	0.0	YES	95	53.6	57.8	YES*
Hispanic	115	0.0	YES	100	62.0	82.6	NO
American Indian			-			-	-
Asian			-	30	83.3	-	--
Two or More Races	86	0.0	YES	77	65.0	76.1	NO
Students with Disabilities	364	1.6	YES	338	43.2	49.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	457	0.7	YES	408	57.1	67.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	84.9		
White	85.0		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	63.4		
Limited English Proficiency			
Economically Disadvantaged	76.6		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-5740-888

Westville Boro Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	170	0.0	YES	153	60.1	61.4	YES*
White	131	0.0	YES	119	58.0	61	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	93	0.0	YES	83	56.6	61.8	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	170	0.0	YES	153	90.2	87.2	MET GOAL
White	131	0.0	YES	119	92.4	89.4	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	93	0.0	YES	83	92.7	85.8	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-5860-888

Woodbury City Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	779	0.5	YES	672	58.1	65.4	NO
White	305	0.0	YES	280	70.8	77.5	NO
Black	332	0.9	YES	280	50.0	54.2	YES*
Hispanic	107	0.0	YES	88	43.2	63.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	165	0.6	YES	144	27.8	39.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	493	0.6	YES	409	45.9	55.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	779	0.1	YES	674	70.8	71.8	YES*
White	305	0.0	YES	280	82.5	88	NO
Black	332	0.3	YES	281	61.3	58.8	YES
Hispanic	107	0.0	YES	88	62.5	62.3	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	165	0.6	YES	144	41.0	45	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	493	0.0	YES	411	62.3	60.2	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	89.6		
White	89.6		
Black	96.3		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	86.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

15-5870-888

Woodbury Heights Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	129	0.0	YES	121	60.4	67.8	YES*
White	113	0.0	YES	110	60.9	68.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	129	0.0	YES	121	79.3	83.9	YES*
White	113	0.0	YES	110	79.1	82.5	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%